

## SECOND YEAR REVISION

1- In pairs: Using love, like, hate, don't mind describe what you think about the following activities, how you have experienced them or even how frequently you do them: E.g. *I never go fishing / I have never climbed*

- |                           |                                |
|---------------------------|--------------------------------|
| 1. collecting stamps      | 11. doing DIY (Do It Yourself) |
| 2. taking photos          | 12. listening to music         |
| 3. climbing               | 13. reading                    |
| 4. walking                | 14. painting                   |
| 5. shopping               | 15. going to the theatre       |
| 6. gardening              | 16. watching TV                |
| 7. fishing                | 17. travelling                 |
| 8. doing sport            | 18. doing nothing              |
| 9. going to art galleries | 19. dancing                    |
| 10. cooking               | 20. playing cards              |

Try to keep the conversations going asking questions such as: *why?, when?, How often?, Who with?*

2- 45 Too much football. A formal letter with mistakes. Revision.

a- Find, underlined and correct the mistakes of the letter.

Answers: 2 doing sport 3 go jogging 4 mind watching 5 too much football 6 too many programmes 7 many/ a lot of people 8 isn't enough basketball  
9 much tennis 10 too boring

b- The letter is to the Programme controller at the BBC, from Angela Pera, and it's about too much football on TV

Remember to use too much/ too many with negative ideas.

3- 9. Yesterday and tomorrow (Important: Forget about my written notes at the top of the page. I was going to do it in a different way)

Yesterday: Use of past simple

Tomorrow: going to / might

Using the pictures, with a partner try to talk about activities you did yesterday and activities you are going to do /might do tomorrow. Make up (invent) some sentences when necessary.

Eg. *I bought a magazine yesterday Which magazine did you buy?*

*I am going to see a film tomorrow. What about you? I might listen to music*

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|-----------------------|---------------------|
| 1. get up early       | 11. meet a friend   |
| 2. have breakfast     | 12. clean the house |
| 3. buy a newspaper    | 13. wash your hair  |
| 4. have lunch at home | 14. read a book     |
| 5. go shopping        | 15. listen to music |
| 6. watch TV           | 16. do sport        |
| 7. study English      | 17. cook the dinner |
| 8. see a film         | 18. go swimming     |
| 9. have a bath        | 19. speak English   |
| 10. go for a walk     | 20. go to bed late  |

- 4- Find a number of cards to talk in pairs about different topics. There are some monologues too. You can also find them on the download section of my website.
- 5- **7th June 2017.** Do the activity that you prepared at home with a partner. Try to correct your partner with pronunciation, grammar and vocabulary:
- Describing people's appearance. E.g. A friend, a relative, etc.
  - Things you normally wear, buy, lend, borrow, or even give away.
  - A holiday you had recently or you are planning to have soon.
  - Housework. What type of housework...did you do in the past? do you do now? you won't like to do anymore?
  - Shopping. Where... did you go shopping in the past? do you usually go now? Explain a problem you had when you bought something at a shopping centre/online?
  - Describe a town or city. Where is it? How big is it? What's it like? What is there to see?
  - Any other topic or subject from your textbook you find interesting to talk about.
- When talking about your topic think about answering some of the following questions in your presentation:
- What?  
When?  
Why?  
How?  
Where?  
Who with?  
etc.
- Try to use the most suitable tenses for your presentation and if possible more than three tenses.  
Eg. *going to* for plans, *will* for predictions, present continuous for arrangements, conditionals, etc.
- 6- Grammar auction (a usually public sale of goods or property, where people make higher and higher bids...). A game in pairs. Every student has 1,000 pounds to bid (pujar) for some sentences. Take notes of your winnings and compare them with your partner's at the end of the game.

Answers: 1,3,5,6,8,9,12,14,17 and 20 are correct.

2 ~~gone~~-been 4 have ~~has~~-7 husband's sister 10 ~~which~~ who 11 ~~never~~ ever 13 ~~'ve~~ have (have to is not contracted) 15 ~~the~~-16 theirs 18 ~~to~~-19 does the train leave?

- 7- There are a couple of role plays, one in a hotel as far as I can remember, choose a role and just follow the instructions given on the worksheets.