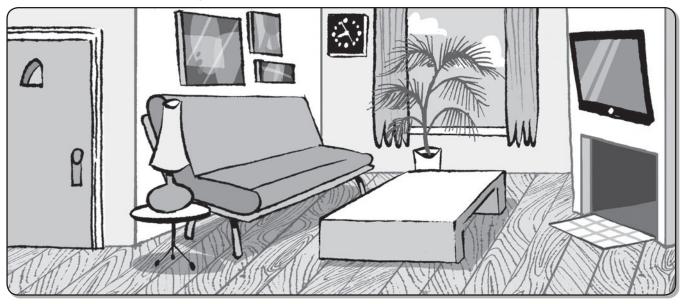
# **8C COMMUNICATIVE** What's different?

## Student A

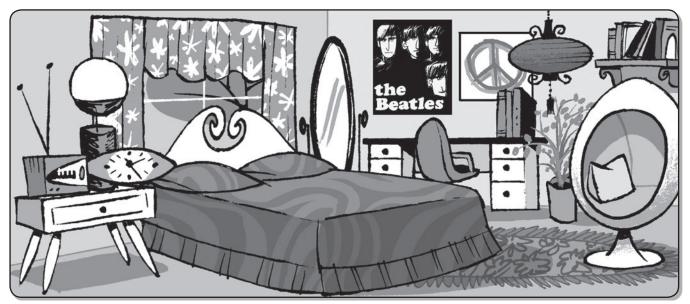
- a Look at Room 1 for one minute. Then describe it to your partner. Say what there is and where.

  (!t's a modern living room. There's a sofa. In front of the sofa there's a coffee table.
- **B** has a picture of the same room in the 1960s. He/she is going to tell you how it was different. Circle the things in the picture.

### Room 1 A modern living room



#### Room 2 A bedroom in the 1960s



- C Now listen to **B** describe Room 2 as it is today. Circle things that were different in the 1960s.
- d Tell **B** how the room was different in the 1960s.

  (There wasn't a computer on the desk. There was a poster of the Beatles above it.
- Compare the pictures with B. Which rooms do you like best?

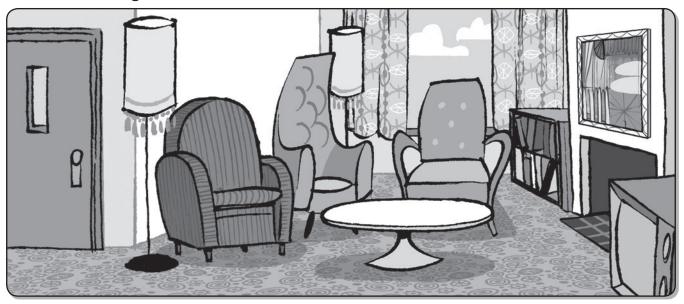
## **8C COMMUNICATIVE** What's different?

### Student B

- a Look at Room 1 for one minute. It's a living room in the 1960s. Listen to A describe the same room today. Circle) things that are different.
- **b** Tell **A** how the room was different in the 1960s.

( There wasn't a sofa, there were three armchairs. There wasn't a lamp on the table...

### Room 1 A living room in the 1960s



#### Room 2 A modern bedroom



- Now describe Room 2 to A.
  - (It's a modern bedroom. There's a computer on the desk.
- **A** has a picture of the same room in the 1960s. He/she is going to tell you how it was different. Circle the things in the picture.
- e Compare the pictures with A. Which rooms do you like best?