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Likes & Dislikes

Student A

Positive

Yes, I love... (100%)
Yes, I really like... (90%)
Yes, I like... (75%)
Yes, I kind of like... (60%)

Negative

No, I don't really like... (40%)
No, I don't like ... very much (30%)
No, I don't like ... (10%)
No, I hate ... (0%)

Do you like...

1. surfing the Internet? _____
2. swimming? _____
3. dogs? _____
4. studying English? _____
5. going to the zoo? _____
6. visiting relatives? _____
7. shopping? _____
8. listening to dance music? _____
9. meeting new people? _____
10. going to the dentist? _____
11. babies? _____
12. getting up early? _____
13. being on your own? _____
14. spicy food? _____
15.? _____
16.? _____
17.? _____
18.? _____

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Likes & Dislikes

Student B

Positive

Yes, I love... (100%)
Yes, I really like... (90%)
Yes, I like... (75%)
Yes, I kind of like... (60%)

Negative

No, I don't really like... (40%)
No, I don't like ... very much (30%)
No, I don't like ... (10%)
No, I hate ... (0%)

Do you like...

1. playing computer games? _____
2. getting up late? _____
3. doing homework? _____
4. cats? _____
5. going shopping? _____
6. playing badminton? _____
7. talking on the phone? _____
8. listening to pop music? _____
9. cleaning your room? _____
10. going to the beach? _____
11. fishing? _____
12. hot weather? _____
13. new challenges? _____
14. watching movies? _____
15.? _____
16.? _____
17.? _____
18.? _____

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Likes & Dislikes

In this engaging teaching activity, students ask questions about likes and dislikes and reply using degrees of feeling.

Before class, make one copy of the worksheets for each pair of students.

Procedure

Split the students into pairs (A and B) and give each student their corresponding worksheet.

Explain to the students that they are going to ask questions about likes and dislikes and reply using degrees of feeling.

Tell the students to start by creating their own 'Do you like...?' questions for numbers 15 to 18.

When they have finished, tell the students to sit facing their partner.

Student A then asks the first question to Student B.

Student B answers using one of the eight expressions at the top of his or her worksheet.

Student A then writes Student B's answer next to the question.

Example:

A: Do you like surfing the Internet?

B: Yes, I really like surfing the Internet.

Student A writes, e.g. Tom really likes surfing the Internet.

After that, Student B asks his or her first question and so on, until all the questions have been asked.

When everyone has finished, students make a new pair with someone who has the same worksheet as them.

Then, each pair practices asking and answering questions in the third-person singular.

Example:

Does Tom like surfing the Internet?

Yes, he really likes surfing the Internet.