

Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1** 1 've been
2 Have you planned
3 went
4 've been
5 didn't stay
6 hired
7 travelled
8 Have you ever been

- 2** 1 yet
2 already
3 already
4 yet
5 just
6 already

- 3** 1 anything
2 nobody
3 something
4 nothing
5 anywhere
6 Someone

VOCABULARY

- 4** 1 changing
2 checkout
3 receipt
4 online
5 suit
6 size
7 auction

- 5** 1 doing
2 made
3 lay
4 cleaned
5 washing up
6 take
7 pick

- 6** 1 tiring
2 bored
3 interested
4 exciting
5 boring
6 relaxed

PRONUNCIATION

- 7** 1 jumper
2 uniform
3 key
4 cheap
5 nobody

- 8** 1 customer
2 receipt
3 rubbish
4 housework
5 proceed

Reading and Writing**READING**

- 1** 1 A
2 B
3 A
4 C
5 A
6 B
7 B
8 C
9 A
10 B

- 2** 1 Cathy's mum wants to buy what *she* wants.
2 She said it didn't fit.
3 She complained about everything Cathy tried on.
4 Her feet hurt / were killing her. She didn't have a dress.
5 The dress is fantastic and very chic.

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking**LISTENING**

- 1** 1 B
2 C
3 A
4 B
5 A

- 2** 1 B
2 D
3 G
4 C
5 F

SPEAKING**Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)

Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1**
- 1 just
 - 2 already
 - 3 yet
 - 4 already
 - 5 yet
 - 6 just
- 2**
- 1 nothing
 - 2 Someone
 - 3 anywhere
 - 4 somewhere
 - 5 anything
 - 6 nobody
- 3**
- 1 've been
 - 2 Have you planned
 - 3 went
 - 4 've been
 - 5 didn't stay
 - 6 hired
 - 7 travelled
 - 8 Have you ever been

VOCABULARY

- 4**
- 1 makes
 - 2 take
 - 3 washing up
 - 4 made
 - 5 lay
 - 6 doing
 - 7 cleaned
- 5**
- 1 relaxed
 - 2 boring
 - 3 interested
 - 4 depressed
 - 5 tiring
 - 6 exciting
- 6**
- 1 checkout
 - 2 online
 - 3 suit
 - 4 changing
 - 5 auction
 - 6 fit
 - 7 receipt

PRONUNCIATION

- 7**
- 1 receipt
 - 2 assistant
 - 3 housework
 - 4 customer
 - 5 rubbish
- 8**
- 1 match
 - 2 somebody
 - 3 beautiful
 - 4 changing
 - 5 account

Reading and Writing**READING**

- 1**
- 1 A
 - 2 A
 - 3 B
 - 4 B
 - 5 C
 - 6 A
 - 7 A
 - 8 B
 - 9 B
 - 10 C
- 2**
- 1 They want very different things.
 - 2 She didn't like the colour.
 - 3 They didn't agree on anything. / They agreed on nothing.
 - 4 It's in a terrible mess and she has to tidy it now.
 - 5 She is going to look amazing.

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking**LISTENING**

- 1** 1 A
2 B
3 C
4 A
5 B

- 2** 1 F
2 D
3 C
4 A
5 E

SPEAKING**Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)