

**Grammar, Vocabulary, and Pronunciation****GRAMMAR**

- 1** 1 I'm spending New Year's Eve in Scotland.  
 2 We aren't going away at Christmas.  
 3 They're travelling to Basel on Saturday.  
 4 When is Simon getting a new car?  
 5 I'm not having dinner with Marco tonight.  
 6 Where are you meeting Tessa?

- 2** 1 which  
 2 where  
 3 which  
 4 who  
 5 where  
 6 who

- 3** 1 'm going to travel  
 2 are ... going to do  
 3 aren't going to finish  
 4 is going to pass  
 5 're going to miss  
 6 isn't going to rain  
 7 'm not going to enjoy  
 8 are ... going to be

**VOCABULARY**

- 4** 1 terminal  
 2 gate  
 3 baggage  
 4 control  
 5 trolley  
 6 customs  
 7 lift

- 5** 1 opposite  
 2 for example  
 3 kind  
 4 place  
 5 something  
 6 similar

- 6** 1 for  
 2 in  
 3 about  
 4 to  
 5 on  
 6 for  
 7 with

**PRONUNCIATION**

- 7** 1 control  
 2 arrivals  
 3 customs  
 4 trolley  
 5 terminal

- 8** 1 passenger  
 2 international  
 3 baggage  
 4 departures  
 5 example

**Reading and Writing****READING**

- 1** 1 A  
 2 B  
 3 C  
 4 B  
 5 B  
 6 A

- 2** 1 T  
 2 T  
 3 J  
 4 H  
 5 T  
 6 J  
 7 T  
 8 H  
 9 T

**WRITING**

Student's own answers.

**Task completion:** The task is fully completed and the answer is easy to understand. (4 marks)

**Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

**Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

**Listening and Speaking****LISTENING**

- 1 2 ✓  
3 ✓  
5 ✓  
7 ✓  
8 ✓

- 2 1 C  
2 A  
3 D  
4 E  
5 B

**SPEAKING****Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

**Grammar and Vocabulary:** The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

**Pronunciation:** The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)

**Grammar, Vocabulary, and Pronunciation****GRAMMAR**

- 1** 1 where  
2 who  
3 which  
4 where  
5 who  
6 which
- 2** 1 are ... going to be  
2 're going to miss  
3 'm not going to enjoy  
4 is going to pass  
5 isn't going to snow  
6 'm going to travel  
7 are ... going to do  
8 aren't going to finish
- 3** 1 They're travelling to Rome on Tuesday.  
2 I'm not having dinner with Eric tonight.  
3 When is Lily getting a new car?  
4 Are you seeing Alan and Kate tomorrow?  
5 We aren't going away at Christmas.  
6 I'm spending New Year's Eve in London.

**VOCABULARY**

- 4** 1 something  
2 similar  
3 for example  
4 somebody  
5 opposite  
6 kind
- 5** 1 on  
2 with  
3 for  
4 at  
5 in  
6 about  
7 for
- 6** 1 baggage  
2 trolley  
3 lift  
4 customs  
5 control  
6 gate  
7 terminal

**PRONUNCIATION**

- 7** 1 departures  
2 baggage  
3 example  
4 international  
5 passenger
- 8** 1 terminal  
2 airport  
3 trolley  
4 arrivals  
5 control

**Reading and Writing****READING**

- 1** 1 C  
2 A  
3 B  
4 B  
5 A  
6 C
- 2** 1 H  
2 T  
3 J  
4 T  
5 H  
6 T  
7 J  
8 T  
9 T

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**Listening and Speaking****LISTENING**

- 1 1 ✓  
4 ✓  
6 ✓  
7 ✓  
8 ✓

- 2 1 E  
2 C  
3 A  
4 D  
5 B

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