







## First to the finish line

<p><b>START</b></p> 	<p>1</p> <p>It's their money; give it to them.</p>	<p>2</p> <p>She wants to talk to me, but I don't want to talk to her.</p>	<p>3</p> <p>This homework isn't difficult, I find it easy.</p> 	<p>4</p> <p>They visit us every Monday.</p>
	<p>9</p> <p>He always buys me a birthday cake. I like it.</p>	<p>8</p> <p>I can't wear this hat, it's too big for me.</p> 	<p>7</p> <p>Please call me when you get home.</p>	<p>6</p> <p>I don't buy pasta because I don't like it.</p>
<p>10</p> <p>I don't eat tomatoes. I don't like them.</p>	<p>11</p> <p>It's wet outside. Could you bring an umbrella with you?</p>	<p>12</p> <p>Our teacher gives us a lot of homework.</p>	<p>13</p> <p>Do you want to meet me tonight?</p>	<p>14</p> <p>We want to thank you for helping us.</p>
<p>19</p> <p>Those policemen want to speak to you.</p> 	<p>18</p> <p>The teacher speaks fast. It's difficult to understand her.</p>	<p>17</p> <p>I'm sorry, I don't have the time to talk to her.</p>	<p>16</p> <p>I don't like the way they're looking at me.</p> 	<p>15</p> <p>I like him, but he doesn't like me.</p>
<p>20</p> <p>I watch football with my brother. He loves it a lot.</p>	<p>21</p> <p>It's easy for me to speak English.</p>	<p>22</p> <p>I don't want to talk to her.</p> 	<p>23</p> <p>My sister is here. Would you like to meet her?</p>	<p><b>FINISH</b></p>

## First to the finish line

**Target language:** object pronouns

**Activity type:** board game

**When to use:** Use this activity after Lesson 4.3.

**Time:** 15 minutes

**Preparation:** Photocopy one worksheet for each group of students.

### Procedure

Put students into groups of three. Give each group a copy of the playing board and a dice. Tell students that some sentences on the board are correct and some have one mistake in them. The aim of the activity is for students to place their counters at the start, take it in turns to roll their dice, move along the board and correct the mistake in each sentence on the board if necessary. The other students can referee, but if they are unsure or disagree, you must act as referee. If they give an incorrect answer you should not give them the correct answer, but simply tell them that they are wrong.

If a student makes an error, he/she moves back to his/her previous square and waits for his/her next turn.

If a student lands on a sentence that has already been corrected, he/she rolls his/her dice again. The winner is the first student to reach the finish.

### Answers

1 It's their money, give it to them. 2 She wants to talk to me, but I don't want to talk to her. 3 This homework isn't difficult, I find it easy. 4 ✓ 5 Can you see that man? I know him. 6 I don't buy pasta because I don't like it. 7 ✓ 8 I can't wear this hat, it's too big for me. 9 ✓ 10 I don't eat tomatoes. I don't like them. 11 ✓ 12 Our teacher gives us a lot of homework. 13 Do you want to meet me tonight? 14 ✓ 15 I like him, but he doesn't like me. 16 I don't like the way they're looking at us. 17 I'm sorry, I don't have the time to talk to them. 18 The teacher speaks fast. It's difficult to understand her. 19 ✓ 20 I watch football with my brother. He loves it a lot. 21 ✓ 22 I don't want to talk to her. 23 ✓