

ACTIVITIES TO REVISE IN THE SUMMER BASED ON ENGLISH FILE 4TH EDITION. 1ST YEAR

Although these activities are based on English file 4th edition, you can also use this worksheet just looking for the right section of the blended learning site. This is to practise present, past, can, imperative and vocabulary related to all the units of your 3 terms that you can easily find on the blended learning site. E.g. Jobs- Unit 1, Lesson 3. *Love-hate+ing-* Unit 3, lesson 1. Was/were-Unit 5, lesson 3. Tell the time- Unit 2, lesson 4, etc. If you cannot find the topic you are looking for, just google it. E.g. "*Weather in English A2 reading/listening*"

1. Give a two or three-minute presentation choosing one or two of these options:

- a) Explain what your **routine** was like during the lockdown and what your routine is now. E.g. *I didn't go to work at eight o'clock in the morning during the lockdown but now I can go to work at eight.*
- b) Explain what you **could and couldn't** do during the lockdown and things you can do now. E.g. *I couldn't go to the park but now I can, and I can even meet my friends.*
- c) Explain what **you are doing at the moment**. Things you haven't finished. E.g. *I am reading a book or I am painting my house.*
- d) Explain **what you did** last summer or in your last trip (your routine) and compare it to your routine now. E.g. *I woke up at 10.00 and had breakfast at a café last summer but now I wake up at 8.00 and have breakfast at home.*

Important: Try to use connectors, regular and irregular verbs in the present and in the past.

2. Interaction: Guess my expression/piece of vocabulary/**phrases: go out, go back to work, get dressed, etc.** Choose 5 phrases from vocabulary bank on pages 242, 244 or 246 and try to explain them so that your partner can guess it. E.g.

1. A. *This is when you don't remember what a person is called.*

B. **Forget somebody's name?** A. Yes.

2. A. *This is when you put your clothes on to go somewhere.* B. *put some clothes on*
A. No. B. **Get dressed?** A. Yes, that's it.

3. **Tell the time**-Revision. Tell the times below and then prepare 5 more times for your partner using the same pattern. E.g. 20.50 p.m. *It's ten to nine (in the evening)*

22.40 p.m. 21.33 p.m. 7.00 p.m. 6.45 a.m. 1.58 p.m.

4. Vocabulary p.242: **Interaction** in pairs. Ask your partner about his/her daily routine. (Form questions) E.g. *What time do you wake up? When do you have a shower, in the morning or in the evening?*

5. Vocabulary p.242, 244 and 246. Make up a topic and prepare a 2- minute monologue with some of the vocabulary we learnt on that vocabulary section. You can make it a dialogue just telling somebody to help you asking questions.

E.g. **Topic:** What I usually did when I was a child (Past tense). *When I was a child I went shopping with my mother. We had churros and chocolate or an orange juice at a bar near the shopping centre.*

Topic: *What a person I know usually does when he/she goes to a party. (Present tense).* My wife normally gets dressed well, wears her jewellery, brushes my teeth, puts on her make up and then she takes a taxi to the party is. Listen to your partner and ask questions to show interest: *Did your father go shopping sometimes too? / Does your wife go to that party alone?*

6. Draw a plan of your house and explain the different parts of your house or another person's house that you know well. E.g. *When you go into my house there is a small hall with a built-in cupboard on the left. Opposite the hall you can find the kitchen. There is a very big fridge there.*

Use the vocabulary section on page 247 and the prepositions we studied on page 248 to explain the whole house.

7. Prepare a two or three minute monologue on what you think a healthy life-style is. Use the vocabulary on page 249 and quantifiers (Grammar 9B). E.g. *I normally eat very healthily. I don't usually eat meat but I eat lots of fruit and nuts. I put little sugar in my coffee and I try not to put salt to anything I eat.*

8. Interaction. Make up 5 questions mainly in the past using the irregular verbs on page 251 and ask your partner to ask follow up questions.

E.g. *Did you ever forget a friend's name? No, I never forgot a friend's name. Do you have a good memory? Yes, I do.*

When you were on holidays, did you drink a lot of mojitos? No, I didn't. I didn't drink a lot of mojitos because I don't like them. I prefer to drink whisky / I drank a lot of whisky.

9. Dates: Say the following dates. Challenge your partner with some more. E. g. *1st May-The first of May. 1984- Nineteen eighty four.* See page 245:

Years	Dates
1815	23 rd March
2012	14 th December
1708	15 th May
2004	2 nd February
1800	1 st April
600	18 th November
1509	5 th July
1001	3 rd June
1994	8 th September

10. Mediation-Weather. Explain what the weather is like in London next week to a classmate. E.g. *On Monday it is sunny/ it's raining /it's partly cloudy in London.* Page 245.

Day	Conditions			Comfort			Precipitation		Sun
	Temperature	Weather	Feels Like	Wind	Humidity	Chance	Amount	UV	
mie 10 de jun	 16 / 13 °C	Rain showers. Mostly cloudy.	16 °C	11 km/h	↑ 64%	80%	5.7 mm	0 (Low)	
jue 11 de jun	 19 / 12 °C	Rain. Mostly cloudy.	18 °C	26 km/h	↙ 59%	92%	19.2 mm	0 (Low)	
vie 12 de jun	 21 / 12 °C	Showers late. Mostly cloudy.	19 °C	22 km/h	← 68%	74%	3.6 mm	0 (Low)	
sab 13 de jun	 22 / 14 °C	Light showers. Mostly cloudy.	25 °C	18 km/h	↘ 53%	60%	2.9 mm	0 (Low)	
dom 14 de jun	 26 / 15 °C	Showers late. More sun than clouds.	26 °C	13 km/h	→ 44%	43%	0.2 mm	5 (Moderate)	
lun 15 de jun	 23 / 16 °C	Showers late. Cloudy.	25 °C	10 km/h	↓ 52%	55%	0.5 mm	3 (Moderate)	
mar 16 de jun	 22 / 16 °C	Light showers. Overcast.	23 °C	6 km/h	↙ 70%	57%	2.2 mm	3 (Moderate)	