

Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1** 1 wasn't snowing
2 did ... pass
3 didn't come
4 were ... doing
5 wasn't studying
6 bought
7 saw
8 Was ... wearing

- 2** 1 did you stay
2 did you go
3 happened
4 did she do
5 did they say
6 found

- 3** 1 because
2 Although
3 so
4 so
5 because
6 but

VOCABULARY

- 4** 1 run
2 have
3 invite
4 drive
5 be
6 wait
7 play

- 5** 1 abroad
2 delicious
3 sunny
4 booked
5 spend
6 buy
7 away

- 6** 1 at
2 on
3 in
4 in
5 on
6 at

PRONUNCIATION

- 7** 1 started
2 read
3 argued
4 understood
5 asked

- 8** 1 comfortable
2 invite
3 apartment
4 sightseeing
5 abroad

Reading and Writing**READING**

- 1** 1 A
2 B
3 B
4 A
5 A
6 B
7 C
8 A
9 B
10 C

- 2** 1 On the internet. / The internet. / Online.
2 There was a lot of snow. / It was snowy.
3 A lot of newspapers. / Newspapers.
4 He hired a car. / He drove to the cottage. / By car.
5 There were two children. / Two.

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking**LISTENING**

- 1**
- 1 B
 - 2 C
 - 3 A
 - 4 C
 - 5 B

- 2**
- 1 A
 - 2 D
 - 3 C
 - 4 E
 - 5 B

SPEAKING**Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)

Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1** 1 did you stay
2 did you go
3 happened
4 did he do
5 did they say
6 found
- 2** 1 so
2 but
3 Although
4 because
5 so
6 Although
- 3** 1 Did ... walk
2 bought
3 Was ... wearing
4 wasn't studying
5 saw
6 didn't go
7 were ... doing
8 wasn't raining

VOCABULARY

- 4** 1 spend
2 foggy
3 abroad
4 booked
5 take
6 away
7 delicious
- 5** 1 on
2 at
3 in
4 at
5 in
6 on
- 6** 1 wait
2 be
3 drive
4 play
5 have
6 take
7 run

PRONUNCIATION

- 7** 1 sightseeing
2 abroad
3 invite
4 friendly
5 comfortable
- 8** 1 dog
2 could
3 tie
4 rented
5 said

Reading and Writing**READING**

- 1** 1 B
2 A
3 A
4 B
5 B
6 C
7 A
8 C
9 A
10 A
- 2** 1 In the centre of London. / In London.
2 On the internet. / The internet. / Online.
3 A lot of tea. / Tea.
4 His bags.
5 He hired a car. / He drove. / By car.

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking**LISTENING**

- 1**
- 1 B
 - 2 A
 - 3 B
 - 4 A
 - 5 C

- 2**
- 1 E
 - 2 B
 - 3 D
 - 4 A
 - 5 C

SPEAKING**Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)